


Westchester ES Workplan - SY23-24

Westchester Elementary School Work Plan- City Schools of Decatur SY 2022-2023

	Mastery of Knowledge and Skills	Character	High Quality Work
<p><u>Multi-Year Impact Goals</u></p>	<p>By the end of the 2025-2026 school year, 100% of all students will meet or exceed predicted growth targets on MAP Reading and Math.</p> <p>By 2026, 100% of all students in student groups will meet or exceed predicted growth targets on MAP.</p> <ul style="list-style-type: none"> • White • Black • Multi-Racial • Hispanic • API • Special Education • Gifted • ESOL 	<p>By the end of the 2025-2026 school year, all students will show evidence of becoming more effective learners and ethical people who contribute to a better world.</p> <p>Effective Learners</p> <ul style="list-style-type: none"> • Westchester students will have a positive and trusting relationship with at least one adult in their school. • WE students will track and show progress toward mastery of HOS/HOC. <p>Ethical People</p> <ul style="list-style-type: none"> • WE students demonstrate behavior that is responsible, respectful, and safe (WE PBIS matrix) • WE students feel seen, celebrated, and valued by their classmates. <p>Contributing to a better world</p> <ul style="list-style-type: none"> • WE students engage in service learning <p>WE staff, students and parent perception survey results will show an overall positive experience in CSD.</p>	<p>By the end of the 2025-2026 school year, all students will produce work that demonstrates complexity, craftsmanship, and authenticity.</p>

		<ul style="list-style-type: none">Increased sense of engagement and belonging --District InitiativeImproved mental and physical wellbeing. --District Initiative													
District Priority Statements 2021-2026	Westchester is committed to addressing and eliminating the disproportionate outcomes for our Black students.	Westchester is committed to building and sustaining a positive culture and climate where students and staff feel safe, seen, celebrated and successful.	Westchester is committed to accelerating student learning by focusing on effective teaching and learning practices that align with the CSD Instructional Framework.												
2023-24 SY21-22 Performance Benchmarks	<p>90% of all students in each student group (White, Black, Special Ed and Gifted) will meet or exceed grade level achievement on MAP Reading and Math.</p> <p>Westchester Elementary staff and students will meet or exceed the Projected Growth Target as measured by MAP Reading and Math Assessments for each grade level cohort.</p> <p>Cohort points will be adjusted for 2023-2024 after Fall MAP assessment.</p> <table><tr><td>2023-2023</td><td>Projected Growth</td><td>Observed Growth</td></tr><tr><td>Kdg</td><td>15.7</td><td>23</td></tr><tr><td>First</td><td>17.2</td><td>16</td></tr><tr><td>Second</td><td>13.7</td><td>14</td></tr></table>	2023-2023	Projected Growth	Observed Growth	Kdg	15.7	23	First	17.2	16	Second	13.7	14	<p>WE students will show evidence of becoming more effective learners and ethical people who contribute to a better world.</p> <p>Effective Learners</p> <ul style="list-style-type: none">Westchester students will have a positive and trusting relationship with at least one adult in their school. --District InitiativeWE students will track and show progress toward mastery of HOS/HOC. <p>Ethical People</p> <ul style="list-style-type: none">WE students demonstrate behavior that is responsible, respectful, and safe as defined by the WE PBIS matrix. --District Initiative<ul style="list-style-type: none">(TFI walkthrough)WE students feel seen, celebrated, and valued by their classmates. --District Initiative	<p>90% of all students will self-assess using the CSD HQW checklist to improve their work.</p> <p> HQW CHECKLIST - 4/27/2...</p>
2023-2023	Projected Growth	Observed Growth													
Kdg	15.7	23													
First	17.2	16													
Second	13.7	14													

	<u>WE Workplan Data</u>	<p>Contributing to a better world</p> <ul style="list-style-type: none"> WE students engage in service learning. <p>WE staff, students and parent perception survey results will show an overall positive experience in CSD.</p> <ul style="list-style-type: none"> Increased sense of engagement and belonging --District Initiative Improved mental and physical wellbeing. --District Initiative 	
2023-24 Implementation Priorities	<p><u>MKS Progress Monitoring</u></p> <p>CSD/WE Professional Learning & Implementation</p> <ul style="list-style-type: none"> ARC Core Curriculum Foundations/Georgia Numeracy Project training New Georgia Math Standards and Curriculum CRE training <p>Instructional Framework/Tools</p> <ul style="list-style-type: none"> District Pacing Guides Common formative and summative assessments New Georgia Math Standards and Curriculum Common lesson planning template Weekly PLCs Differentiated instruction-targeted small group instruction 	<p><u>Character Progress Monitoring</u></p> <p>Daily Classroom Crew Meetings</p> <ul style="list-style-type: none"> Consistent Crew Structure Crew structures to build trusting adult to child relationships <p>Instructional Framework/Tools</p> <ul style="list-style-type: none"> PBIS full implementation of tier 1: matrix, system of positive acknowledgement, use of SWIS (‘emerging status’) Teachers will regularly provide opportunities for reflection and target trackers for all students to monitor their own progress towards HOS goals. Use of Racial Equity Tool to identify equitable and inclusive resources. <p>Monitoring Practices</p>	<p><u>HQW Progress Monitoring</u></p> <p>Instructional Framework/Tools</p> <ul style="list-style-type: none"> PL for teachers around formative assessment, feedback, critique, and revision. Teachers will regularly provide opportunities for reflection and target trackers for all students to monitor their own progress towards learning targets. <u>CSD Writing Rubrics</u> <p>Monitoring Practices</p> <ul style="list-style-type: none"> Weekly PLC meetings CSD Walkthrough tool

	<ul style="list-style-type: none"> Weekly STEM lessons <p>Monitoring Practices</p> <ul style="list-style-type: none"> Data Teams MAP/MyPath Formative Assessment Walkthrough Tool IRLA Formative Assessment Weekly PLC meetings <u>Walkthrough Indicators for SY23-24</u> <p>Core Practices 11: Delivering Effective Lessons 29: Checking for Understanding</p>	<ul style="list-style-type: none"> Crew Walkthrough Indicators SWIS Reports <ul style="list-style-type: none"> Rates by Groups - Referrals by Race/Ethnicity Referrals by Problem Behaviors Referrals by Grade <p>Core Practices 22: Fostering Habits of Character 24: Engaging Families and the Community in the Life of the School</p>	<p>Core Practice 12: Planning for and Supporting High-Quality Student Work</p>
	<p><u>Walkthrough Indicators for SY22-23 Across All Dimensions</u></p> <p>Character Becoming Effective Learners 6B - Students show genuine interest in work through active learning behaviors, such as deep concentration, lively discussion expressions of enthusiasm, or asking questions that evidence curiosity or inquiry.</p> <ul style="list-style-type: none"> All students actively engage in checking for understanding. Teachers provide opportunities for students to set goals, track, and reflect on their own progress toward learning targets based on meaningful evidence. Students use models, critique, and/or feedback to improve their own or others' work. Students reflect on Habits of Scholarship within instructional routines and lessons. Students across social identities have meaningful opportunities to demonstrate or access the above learning opportunities. 		
<p>2023-24 Leadership Goal</p>	<p>Through a culture of advancing excellent equitable outcomes for all, the Westchester Elementary Leadership Team will promote transformational teaching (moving students from dependent to independent learners) and consistency of the Core Practices through supportive accountability.</p>		

	<p>Leadership Goal (unpacked)</p> <p>Through a culture of advancing excellent equitable outcomes for all, the Westchester Elementary Leadership Team will promote transformational teaching {Westchester Way} (moving students from dependent to independent learners) and consistency of the Core Practices {Fostering a Cohesive School Vision, Leading Evidence-Based Strategic Improvement, Leading Professional Learning} through supportive accountability {effective walkthrough + feedback cycle}.</p>
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Structures and Leadership Actions	ELED Support and Services to build capacity
<ul style="list-style-type: none"> • Dedicate time for professional learning for all teachers • Model use of HOS/HOC • Support for reflection and goal setting • Support PD named in implementation priorities • Continue to provide professional learning for culturally responsive teaching practices. • Use formative assessment data during PLC meetings to make instructional decisions • Foster Wellness and Self Care for Staff • Provide timely feedback after walkthroughs and classroom visits • Include teacher leaders in walkthroughs 	<ul style="list-style-type: none"> • Support and coach leaders and teachers <ul style="list-style-type: none"> ◦ Leadership Professional Development • Calibration with ILT on chosen indicators • Professional learning and critical feedback on each of the implementation priorities • Support through the strategic planning cycle. • Support with progress monitoring through Dimensions

Westchester ES: 10 direct service dates Tarika Sullivan				
September Sep 25, 2023 - Calibration with Staff	October Oct 16, 2023 Workplan Check-in for MYR & Staff PD	November Nov 9, 2023 - Walkthrough	December	January January 29, 2024 - MYR
February Feb 21, 2024 -	March Mar 20, 2024 - Workplan	April Apr 22, 2024 -	May May 30, 2024 - EoYR	June Jun 3, 2024 - workplanning

Crew/MKS/HQW Walkthrough	Check-in for EOYR & Walkthrough	Implementation Review		
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Walkthrough Dates/Plan

August Baseline Walk	September	October	November November 9 EL Coach	December
January	February February 21 EL Coach	March March 20 EL Coach	April	May